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Evaluation of in person learning during the pandemic covid-19

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ABSTRACT

Government agencies (Education and Culture Office) that are responsible for the learning process play an important role in the evaluation of learning. The purpose of this research is to see the availability of sanitation and hygiene facilities, be able to access health service facilities, readiness to apply mandatory areas for cloth masks or transparent masks for those who have deaf disabilities, have a thermogun (a gunshot body temperature gauge), map education unit residents may not carry out activities in the education unit and make an agreement with the education unit committee regarding the readiness to conduct in person learning in the educational unit. The agreement-making process still needs to apply the Health protocol. Respondents were 115 schools from the element of the principal level of SD / MI and SMP / MTs located in 21 sub-districts in East Lombok district. The results of the study, from 115 instruments obtained the following data as many as 102 respondents with an average value of 86.97 obtained the category "Very Satisfying." Thus as many as 102 schools have completely fulfilled the mandatory provisions in implementing health protocols and equipped supporting facilities according to the provisions. A total of 10 respondents with an average value of 82.82 obtained the "Good" category. Analysis of Offline Mode Simulation of In person Learning during the Covid-19 Pandemic At SD and SMP in East Lombok Regency with 115 schools out of 21 districts in East Lombok Regency, the overall average is 94.65%.



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Introduction

Covid-19, also known as corona viruses, is a virus that is currently sweeping the world. The World Health Organization (WHO) announced that the covid-19 virus was an extraordinary event that has hit the entire world. (Herdiana, n.d.; Zahara, Mustaqin, & Amelia, 2020).

Data on the development of the Covid-19 Pandemic since October 2020 shows positive cases of Covid-19 continue to slope so that the area in East Lombok district is included in the Yellow Zone (Mujahida, 2021; Nahdi, Ramdhani, Yuliatin, & Hadi, 2020). By taking into account the conditions above and following up on the Joint Decree of the Minister of Education and Culture, Minister of Religion, Minister of Health and Minister of Home Affairs of the Republic of Indonesia Number 03 / KB / 2020, Number 612 of 2020,

Number HK.01.08/Menkes/502/2020, (Nugroho & Hadiwinarto, 2020) and Number 119/4536/SJ concerning Amendments to the Joint Decree of the Minister of Education and Culture, Minister of Religion, Minister of Health, and Minister of Home Affairs of the Republic of Indonesia Number 01/KB/ 2020, Number 516 of 2020, Number HK.03.01 / Menkes / 363 / 2020, and Number 440-882 of 2020 concerning Guidelines for Implementation of Learning in the 2020/2021 Academic Year and 2020/2021 Academic Year in the 2019 Corona Virus Disease Pandemic Period (COVID-19), (Asmuni, 2020; Rohana, 2020), It is said that Face-to-Face Learning in schools is allowed for areas that are in the green zone and yellow zone, so the Regent of East Lombok issued a Circular Number 003/1443/DIKBUD/2020 concerning Face-to-Face Learning Simulation. (Laili, 2020; Latifah, 2020; Oja, Timan, Kholilurrokhman, Rahmawati, & Faiza, 2020; Situmorang, Nugroho, & Peggy Sara, 2019; Wenten, 2020).

Face-to-face Learning Simulation Activities for Elementary School and Junior High School levels can be carried out starting on November 16, 2020, with the first provision, ensuring the availability of one unit of water and hand washing soap per study group; second, ensure that everyone in the school environment uses a mask, and prepares a spare mask; third, check body temperature with Thermogan for each teacher, student and educator. If a body temperature is found above 37.50 (thirty seven point five) degrees, then the teacher or student is not allowed to enter school and is reported to the nearest Puskesmas; fourth, set a minimum distance of 1.5 (one point five) meters in class and not make physical contact such as shaking hands, kissing hands, and crowding; fifth, apply the ethics of coughing or sneezing; sixth, ensuring that no canteen is open to the school environment and encouraging students to prepare drinking water and light snacks from home; seventh, prepare lesson schedules for teachers and students with a system of shifting days or hours. Each shift is given 1 to 1.5 hours to avoid crowds; eighth, learning is carried out for a maximum of three hours of lessons and is not allowed to rest or play outside the classroom; ninth, not allowed to do physical activities such as sports activities; tenth, forming a Monitoring and Evaluation Team for the Implementation of Face-to-Face Learning Simulation for each education unit with tasks, among others: 1) Arranging the layout of study tables and chairs according to the provisions; 2) Controlling the classroom during the teaching and learning process; 3) Arrange for the arrival and departure of students to avoid crowds; and 4) For educational units that cannot fulfill the above conditions, face-to-face learning simulations are not permitted.

Method

In capturing data to be able to measure the achievement of the implementation of this research, a questionnaire method, both open and closed, consisting of 33 question items with a total of 115 school respondents from elements of school principals at the SD / MI and SMP / MTs levels located in 21 sub-districts in Lombok district East.

The time for the monitoring and evaluation visits to each target school / madrasah was carried out from November 16 to December 19, 2020. Monev officers were 17 people. The data analysis technique in this study used quantitative descriptive analysis techniques, namely by analyzing quantitative data obtained from questionnaires (Widiana, 2016). Quantitative data in the form of calculated or measurement results are processed by adding up the scores obtained by the percentage of eligibility. The criteria used are as follows (Fahrurrozi & Mohzana, 2020).

Tabel 1 <In person Learning Mode Criteria>

No	Score Interval	Criteria
1	$85 < X$	Very good
2	$70 < X \leq 85$	Good
3	$55 < X \leq 70$	Enough
4	$40 < X \leq 55$	Less
5	$X \leq 40$	Very less

Results and Discussion

The results of the analysis of offline mode showed that there were 33 questions submitted to the principal of SD / MI as many as 73 respondents and the head of SMP / MTs as many as 42 respondents for all sub-districts in East Lombok district. From 115 instruments obtained the following data as many as 102 respondents with an average value of 86.97 obtained the category "Very Satisfactory". Thus as many as 102 schools have completely fulfilled the mandatory provisions in implementing health protocols and equipped supporting facilities according to the provisions. A total of 10 respondents with an average value of 82.82 obtained the "Good" category. Thus, as many as 10 schools have met the mandatory requirements for

implementing health protocols and completing supporting facilities according to the provisions. A total of 3 respondents with an average value of 66.67 obtained the "Enough" category. Thus as many as 3 schools have not fully fulfilled the mandatory requirements in implementing health protocols and completing supporting facilities according to the provisions. so that it is necessary to conduct regular coaching by the Education and Culture Office. The results of the online mode analysis showed that 33 questions were asked to respondents consisting of SD / MI and SMP / MTs in East Lombok district, received responses from 91 respondents, with the following details: A total of 31 questions were responded to with the predicate " Very Good "with an average value or percentage of implementation of 93.94%. At most 1 question item (item number 20) responded with the predicate "Good" with an average value or percentage of implementation of 3.03%. At most 1 question item (item no. 13) was responded with the predicate "Poor" with an average value or percentage of implementation of 3.03%. Analysis of Offline Mode Simulation of Face-to-Face Learning during the Covid-19 Pandemic At SD and SMP in East Lombok Regency with 115 schools out of 21 Districts in East Lombok Regency, it shows an overall average of 94.65%. Meanwhile, the average school for each district is shown in Figure 1.

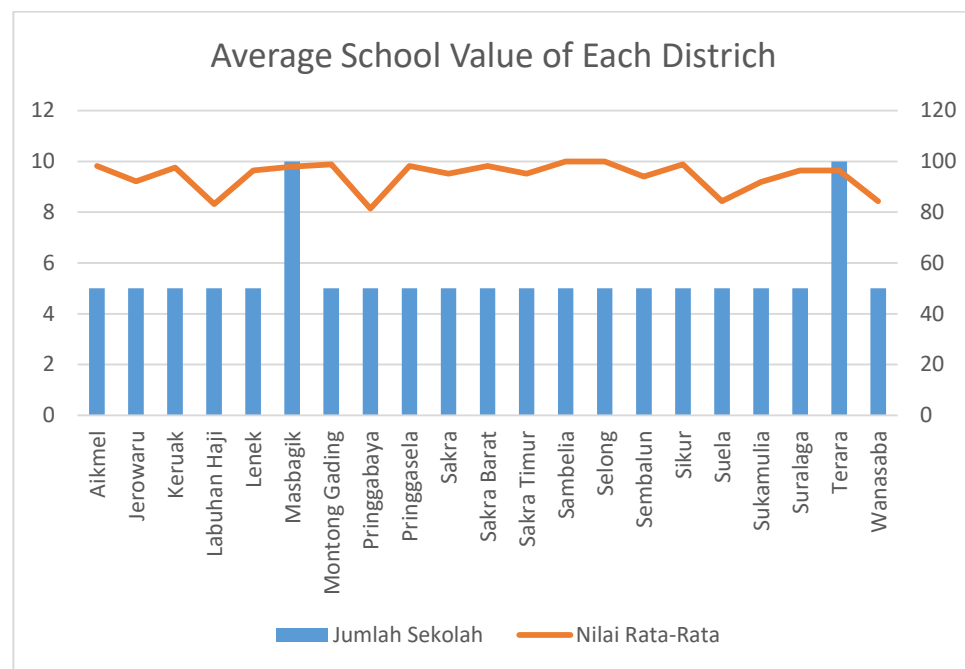


Figure 1 <The Average School Value of Each District>

Conclusions

From 115, instruments obtained the following data. A total of 102 respondents with an average value of 86.97 obtained the category "Very Satisfying." Thus as many as 102 schools have completely fulfilled the mandatory provisions in implementing health protocols and equipped supporting facilities according to the provisions. A total of 10 respondents with an average value of 82.82 obtained the "Good" category. Thus, as many as 10 schools have met the mandatory requirements for implementing health protocols and completing supporting facilities according to the provisions. A total of three respondents with an average value of 66.67 obtained the "Enough" category. Thus as many as three schools have not fully fulfilled the mandatory requirements in implementing health protocols and completing supporting facilities according to the provisions. So that it is necessary to conduct regular coaching by the Education and Culture Office. The results of the online mode analysis showed that 33 questions were asked to respondents consisting of SD / MI and SMP / MTs in East Lombok district, received responses from 91 respondents, with the following details: A total of 31 questions were responded to with the predicate " Very Good "with an average value or percentage of implementation of 93.94%. At most 1 question item (item no. 20) responded with the predicate "Good" with an average value or percentage of implementation of 3.03%. At most 1 question item (item no. 13) was responded with the predicate "Poor" with an average value or percentage of implementation of 3.03%.

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