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## Peer Social Relationship on Student

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### ABSTRACT

This study was performed starting from the BK instrumentation applications, namely the General AUM first semester students majoring in Curriculum and Educational Technology Faculty of Education, University of Padang which showed that students had problems in the field of social relations. This study uses a quantitative method to determine the social relations of peer to students majoring in Curriculum and Educational Technology FIP UNP.



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## Introduction

Social relations originated from the home environment itself later evolved into the school environment and continued to the wider environment, such as a gathering place for peers (Ali & Asrori, 2011), Peers have an important role compared to parents (Joseph & Nurihsan, 2010), In general, the amount of time spent with friends increases dramatically (Papalia & Feldman, 2015), The phenomenon that occurs can also be seen from the data through Tool Reveals Problems (AUM) General in college through a data group that has been filled by 25 students of semester 1 affairs of Curriculum and Educational Technology FIP UNP so it is known that in the field of Social Relationship issues (HSO) as a whole amounted to 220 with an average total issue 19.30%. The advent of information and communication technology has opened up a new era in guidance and counseling services (Fitri, Neviyarni, & Ifdil, 2016). After knowing these phenomena, it is important for service delivery to provide related services to alleviate the problems faced by the students of the 1st half of KTP FIP UNP.

One of the first service held namely information services with the material to behave in social relations. As a result, when the service implementation process less work well because some students feel bored and busy with someone else thus creating a noisy atmosphere in the room. Consequently, the aim of the service can not be achieved with the right. Therefore, given a second service that is individual counseling services. In this case, the student is having problems take precedence highest in the field of social relations. The materials are appropriate given the client-related issues such as personal and social adjustment. The findings obtained from the client, such as the language of the client with different friends because the client does not come from Minangkabau so that clients feel not having close friends, clients are too busy with the organization so that less interact with your closest friends where he lived and clients having difficulty because his friends have the same group or gang culture. Additionally, the services can be provided in a group format through free subject to

material social interaction. As a result, the active group members discuss and purpose of the service is achieved by realizing and establishing social interaction among peers who previously tenuous even do not communicate with friends in class. services that can be provided in a group format through free subject to material social interaction. As a result, the active group members discuss and purpose of the service is achieved by realizing and establishing social interaction among peers who previously tenuous even do not communicate with friends in class. services that can be provided in a group format through free subject to material social interaction. As a result, the active group members discuss and purpose of the service is achieved by realizing and establishing social interaction among peers who previously tenuous even do not communicate with friends in class.

In accordance with Act No. 20 of 2003 that the form of the academic colleges, polytechnics, colleges, institutes or universities are set by the government. Menjenjangkan career in college, will finalize a good individual in acquiring knowledge, behavior and way of thinking(Hidayati, 2015), The college is one of the sub national education system whose existence in the life of the nation and the state plays an important role through the implementation of the Tri Dharma University: education, research, and community service. Tri Dharma universities are the three basic pillars of mindset and become mandatory for students as part of the college, as students have an important position as a leading fighter in our nation change towards the better(Permatasari, Bariyyah, & Indrati, 2015), Students are required to be able to live lectures effectively characterized by the presence of which has been determined in accordance with the activities scheduled in the classical face. Students can take the classes properly had envisioned both physically and psychologically (Zahri, Joseph, & Neviyarni, 2017).

Students are in college has definitely a different mindset with in school. According Elihami, the activity of thinking is a phenomenon that can not escape encountered in all aspects of human life with the ability and patterns are varied, including in universities as the highest level in formal education. The diversity of one's ability to perform activities of thinking, influencing the mindset in planning the program, implementing the program, as well as decision-making, so as to obtain results for different shades (Elihami, 2016),

Insight into the college world summarizes the following information; (1) forms universities in Indonesia, (2) the status of universities in Indonesia, (3) the various terms that are often found in the world's universities, (4) various levels in higher education, and (5) Strategy a student achievement in academic and non-academic. Material such material is the basic insight that need to be understood by prospective students to have a mature readiness while undergoing studies in college(Budiyono, 2016), Suparno syaratyang suggested that one should possess a college student is having the ability to compare, take a decision about the similarities or differences(Thohir, Wasis, & WW, 2013),Based on the phenomenon that is the title of this research is, "social relations peers against students from the Department of Curriculum and Educational Technology FIP UNP".

## Method

This study uses quantitative. Nana Martono argues that in quantitative research conducted by collecting data in the form of numbers, then processed and analyzed to obtain a scientific information relating to these figures (Martono, 2012), With regard to the quantitative method, it is done through descriptive correlational analysis approach. In connection with this, the researchers directly into the field to conduct data collection and see the real situation.

## Results and Discussions

### A. The concept of Social Affairs Peers

Anna Alisyahbana et al interpret social relations as ways individuals react to the people around him and how that relationship influences on him. In this case, the individual develops because of the encouragement of curiosity about everything in the environment (Ali & Asrori, 2011), In harmony with social interaction by Herimanto and Winarno, "Social interaction is a dynamic social relationship, concerning mutual relations between individuals, between groups of human, as well as among people with human groups(Herimanto & Winarno, 2010), Weiss argues that basically there are six basic needs of the social relations, among others (Rahman, 2013):

1. Affection (attachment), the need for affection and attention.
2. Social Integration (social integration), the need to feel a part of the surrounding social environment.
3. Esteem (reassurance of worth), needs to be respected and appreciated by others.
4. Sense of unity that can be trusted (a sense of reliable alliance), the belief that there are others who will provide assistance when needed.

5. Guidance (guidance), the need for guidance and advice of others.
6. Opportunity to take care of (the opportunity for the nurturance), the desire to love and provide assistance.

One of the most important functions of peer is to provide resources and comparisons about the world outside the family (Santrock, 2007a), Peer as well as with peers that same maturity level (Santrock, 2007b), Various opinions have been put forward, so that it can be understood if the social relationship is almost the same with social interaction is reciprocal treatment of each individual to the people in his neighborhood, so influential with each individual.

## B. Characteristics of Social Relations Peers

Basically, social relationships occur because of communication directly or indirectly. Bitarto suggests the characteristics of social, consisting of (Hartomo & Aziz, 2008):

1. Economic stratification (the difference between education level and social status can lead to a heterogeneous state).
2. Individualism (differences in socio-economic and cultural status can foster individualism properties or properties that pure mutual assistance is rarely available on the city).
3. Social tolerance (the bustle of city residents in the tempo high enough to reduce attention to others).
4. Social distance (overcrowding in cities is generally can be quite high).
5. The social assessment (status differences, differences of interests and situations town living conditions have an influence on different scoring systems on the symptoms that arise in the city).

Socially enabling destructive things, such as selfish, reluctant to share, do not want to hang out with other people, especially the lowly and disconnecting very relationship prohibited by the religious teachings (Willis, 2012).

## C. Factors affecting the development of Social Affairs Peers

Social growth does not occur on the emptiness of the soul or social vacuum but rather the result of two factors, namely the individual human being itself, with all its nature and the surrounding environment as well as cultural factors and social (Az-Za'Balawi, 2007), Sunarto and General Hartono thought if there are several factors that affect social development, such as family, physical and psychological maturity in social, condition or status of the family's social life in a community environment, education and the ability to think (Sunarto & Hartono, 2013), Developing a previous opinion, there three factors that influence the development of social relationships, which are as follows (Ali & Asrori, 2011):

1. Family environment
 

There are a number of factors within the family that are needed by the child in the process of social development, the need for security (material and mental), appreciated, loved, accepted, and the freedom to express themselves.
2. School environment
 

The importance of the school environment form a kind of environment by observing the norms, so that students can adapt well.
3. Community environmental
 

One of the problems experienced by young people in the process of socialization is a teenager already deemed to have grown up, but they were not given the opportunity as an adult so often lead to disappointment or annoyance to the teenagers who will become an obstacle to the social development of adolescents.

## Conclusions

This article emphasizes on the kraft peer social relationships, social relationships characteristic of peers and the factors that influence the development of social relationships peers. Social relations are almost the same with social interaction is a reciprocal treatment of each individual to the people in his neighborhood, so influential with each individual. Social relationships that occur have a process in the form of basic necessities in it, such as the need for affection and attention, to feel as part of the surrounding social environment, want to be respected and appreciated by others, the belief there are others who will provide assistance when needed, the need for get the guidance and advice of others and the desire to love and give. Socially there is a possibility

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that will happen, as selfish in everything, reluctant to share, do not want to hang out with other people, especially the lowly and disconnecting friendship very forbidden by religious teachings. Therefore, to cope with the phenomenon that has made the provision of information services (how to behave in social relationships), individual counseling services (personal and social adjustment) and its service group format (social interaction).

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