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The value of humanistic education in the novel of orang-orang biasa andrea hirata's works and its relevance in literature learning at senior high school

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ABSTRACT (10 PT)

This research has the following objectives: (1) to describe the form of humanistic education contained in the novel Orang-Orang Biasa by Andrea Hirata (2) to know and describe the relevance of humanistic education in the novel Orang-Orang Biasa in Indonesian literature learning at SMA Negeri 1 Muaradua. The data analysis technique used is the content analysis technique. Data collection techniques in this study by means of direct observation and external documentation. The results of the research prove that the value of humanistic education in the novel Orang-Orang Biasa consists of material values, vitality, spirituality, respect for other people's opinions, cooperation, willingness to sacrifice, caring for others, helping to help, and solidarity. The novel Orang-Orang Biasa by Andrea Hirata can be implemented in class XI SMA Negeri 1 Muaradua.



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Introduction

Literature is essentially the expression of the reality of life. The reality of literary life is capable of conveying something or influencing readers and listeners. A literature contains messages in every literary work that is useful for both readers and listeners. [1] states that literature or literature is the expression of artistic and imaginative facts as a manifestation of human life. The manifestation of human life including education about humanism.

Novel Orang-Orang Asli is Anrea Hirata's novel, which teaches us that ordinary people can do extraordinary things. As long as there is will and effort, there is a way. Education In essence, it is a conscious and planned effort to create an atmosphere of learning and the learning process so that students actively develop their potential to have spiritual spiritual potential, self-control, personality, intelligence, noble character, and the necessary skills.[2] Basically, humanist learning theory has the aim of learning to humanize humans. Therefore the learning process can be considered successful if the learner understands his environment and himself. In other words, the learner in the learning process must try to gradually achieve self-actuality as well as possible.[3] there are 6 values of humanism: Respecting other people's opinions Freedom of expression is a right for ordinary citizens which must be guaranteed by law in a democratic political system. [4] In addition, the existence of freedom of opinion indicates that all people have been treated equally, and are considered to have the same degree.

The second is Cooperation Cooperation is an action needed to overcome problems that arise in society. Cooperation in this case is cooperation in terms of goodness [5]. Through cooperation, the hard work will feel lighter. Hard work will feel easier. This is because the workload or existing problems are shared. A job or problem will be resolved quickly if it is done by many people together or in collaboration.

The third is Willing to sacrifice Willing to sacrifice is to give up your time, energy and thoughts in any form for good [6]. Rela means willingness sincerely, not expecting a reward or on your own accord. Sacrificing means having something that is owned even though inflicts suffering on himself. Willing to sacrifice in people's lives means being willing to give something (energy, property, or thoughts) for the benefit of other people or society. Even though sacrificing will cause a trial of suffering for himself. For someone who has a self-sacrificing attitude, common interests are far more important than personal interests.

Then the fourth is Caring for others. Caring is a basic value and attitude of paying attention and acting proactively to the conditions or circumstances around us. Caring is an attitude of our part to involve ourselves in the problems of circumstances or conditions that occur around us [7]. Caring attitude is an attitude that pays attention to human values. Caring people are people who can't stand still and see the weakness of being idle and letting bad things continue to happen to other people. A caring attitude towards others should always be maintained because in life there is an interdependence of us on others. The opposite of caring attitude is indifference and indifference is clearly against human values.

According to [3] helping is willing to help or help either in material form or in the form of energy or morals. Helping is helping someone who is in trouble. Helping means helping to lighten a burden. Helpful people usually have many friends and are liked by many people. The importance of helping life is because humans cannot live alone, humans need help from others, helping not only in the form of material but can be in the form of energy assistance, helping should not expect rewards and praise, helping should be happy and sincere, and helping to alleviate the goal burden on others and create harmony [6]

Meanwhile, the sixth value of humanistic education is Solidarity. Solidarity is the willingness to pay attention to interests and cooperate with others. The value of solidarity binds people together have the freedom to consider the interests of other parties. As a value, this solidarity can foster an inner attitude and the will to place the common good above personal interests, love others and be generous to humans [7]. Likewise, literary works that are only able to provide benefits and cannot provide entertainment for readers will feel bland. Therefore, literature can be said to be a teaching entertainment medium, and an entertaining teaching medium.

Based on the foregoing, the researcher conducted an analysis of the novel Orang-Orang Asli by Andrea Hirata. The title of this research is "The Values of Humanistic Education in Anrea Hirata's Novel of Ordinary People and Their Relevance in Learning Literature at SMA Negeri 1 Muaradua" This research will focus on the values of humanistic education in Andrea Hirata's novel Orang-Orang Asli and their relevance to literary learning at SMA Negeri 1 Muaradua.

Method

This research is a descriptive study that describes the values of humanistic education contained in the novel Orang-Orang Asli by Andrea Hirata and their relevance in learning literature at SMA Negeri 1 Muaradua. After obtaining the data, the researcher analyzed the data by providing a description of the situation under study in the form of a narrative description. The next data analysis technique was to investigate the relevance of literary works in the novel Orang-Orang Asli by Andrea Hirata in learning literature at SMA Negeri 1 Muaradua.

Results and Discussions

Material Value

The material value of Andrea Hirata's novel Orang-Orang Asli is shown in the following excerpt. "There are four ways the Inspector sees the world. First, through the big sunglasses of his favorite Shah Rukh Khan. Second and third, through In the above quote, it can be seen that the inspector's glasses are of materialist value because they are useful for reading for an inspector even to imitate his idol, Shah Rukh Khan.

Vitality Value

The value of vitality in the novel Ordinary People, the value of activity can be seen in the following quote. "Medical faculty you said, Dinah ?! Did I hear correctly ?! " (Average People 2019: 77). The quote

explains that according to Debud, Dinah's daughter graduating and being accepted at the medical faculty is something extraordinary for human life and has a vital value. Spiritual Value Spiritual value is anything that is useful for human spirituality. This can be seen in the following quote. "They sing sad hymns because their forests have been burned, their houses have been burnt, turned into oil palm plantations, destroyed by greedy and greedy people who muster strength to mobilize humans. (Pg 156: 1) In the above quotation, one of the spiritual values is fair or unfair.

Respect Other People's Opinions.

Appreciating the opinions of others in the novel Ordinary People is contained in the following excerpt. "When mentioning the word borrowed Debud raised his hands and snapped his fingers, artistic" (Common People: 86) From the quote above, Debud agrees with his friend's opinion to rob a bank in terms of borrowing bank money. Borrowed bank money by robbing it first to return it again after Dinah's child finished her medical education.

Cooperation.

Andrea Hirata packs a robbery story in the novel Orang-Orang Asli as if it is an act of breaking the law, but this is not the case. But our focus now is about cooperation. Through cooperation, hard work will feel lighter, difficult work will feel easier. To solve Dinah's problem, Debud invited his friends to work together to carry out the robbery.

Willing to sacrifice

Willing to sacrifice is shown by Aini, who aspires to become an expert doctor, volunteering herself to work to earn a wage so that she can study at the medical faculty.

Caring for Others.

The value of caring for others is shown in the following quote. "We have agreed to raise money, sell anything that can be sold, borrow from anywhere, demonstrate, go on hunger strikes, whatever as long as your child enters the medical school, Dinah. We don't want the money either," said Nihe. "Dinah touched" (Ordinary People: 224). The quote above was spoken by Nihe. He represented his friends who had a caring attitude towards Dinah.

Mutual help

Andrea Hirata's novel Orang-Orang Asli has a humanistic value of help. Sobri, who works as a septic driver, still takes the time to help his friend Dinah in selling using his loud voice. Please help is also done by the group

Solidarity.

The attitude of solidarity in the novel Orang Asli can be seen in the following quote. "Worry, Tap, from now on Bastardin and Boron don't dare to punch you in the face anymore because I'm going to defend you, all out!" (Average People 2019: 16) In the above quote, Debud's attitude of solidarity with his friends always gets ridiculed and even acts of violence from Boron and Bastardin. by these ten retarded comrades getting stronger. Relevance of Humanistic Educational Value Novel for Ordinary People by Andrea Hirata in Learning Literature in class XI SMA Negeri 1 Muaradua.

The relevance of the humanistic education value of the novel Orang-Orang Asli by Andrea Hirata in learning sasyta at SMA Negeri 1 Muaradua is described in the form of a literature learning scenario as follows. Before implementing learning in class, teachers need to prepare lesson plans, implementation of learning and reflection. These three things are made to make it easier for teachers to compile interesting learning scenarios so that students are interested and enthusiastic about participating in learning activities. If students feel happy participating in learning activities, students will easily understand the material presented by the teacher, it is hoped that the learning objectives can be achieved.

Conclusions

Based on the results of research and discussion of the novel Orang-Orang Asli by Andrea Hirata, it can be concluded that the value of Humanistic Education in the Novel Orang-Orang Asli by Andrea Hirata consists of nine values of humanistic education, namely: material values, vitality values, spiritual values, respect for people's opinions other, cooperation, willing to sacrifice, caring for others, please help, and solidarity.

The novel *Orang-Orang Asli* by Andrea Hirata in terms of orientation in humanistic education theory is classified as truth-seeking orientation. If viewed from the humanistic theory in education, Andrea Hirata's novel *Orang-Orang Asli* is classified as classic humanistic education, namely Abraham Maslow's humanistic education. Learning the novel *Orang-Orang Asli* by Andrea Hirata can be implemented in class XI SMA. The learning is carried out with the Synectic or Gordon learning model. The novel *Orang-Orang Asli* by Andrea Hirata can be applied to Basic Competence (KD) 7.2 to analyze the intrinsic and extrinsic elements of the Indonesian novel / translation.

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